

CITIZENS  
OF THE WORLD  
CHARTER SCHOOLS

CWCS-CWCKC Partnership

CWCKC Board Meeting: March 21, 2018

Where we  
started



## Where we started

---



Our **purpose** is to realize human potential by strengthening the bonds among us and developing true citizens of the world.

Our **mission** is to impact and expand the conversation about what an excellent education contains, requires and accomplishes.

## Where we started

---

CWC will **unleash our potential** as individuals, communities, and as a country.

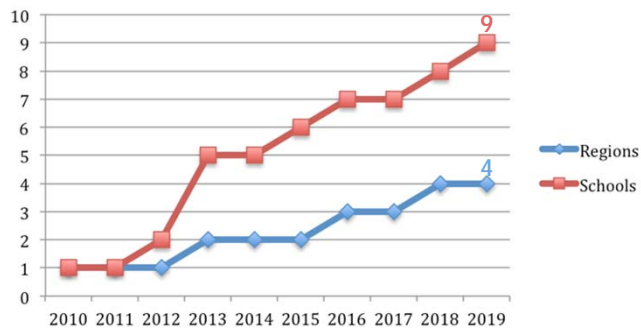
We will create **working models** in all corners of the country of the **brighter future** we know is possible.



# Where we started

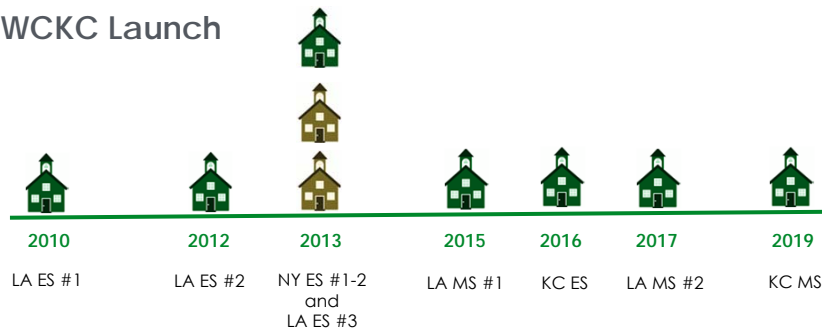
## Original Growth Plan

Striving to be the largest, highest performing, most diverse national network of charter schools



# Where we started

## CWCKC Launch

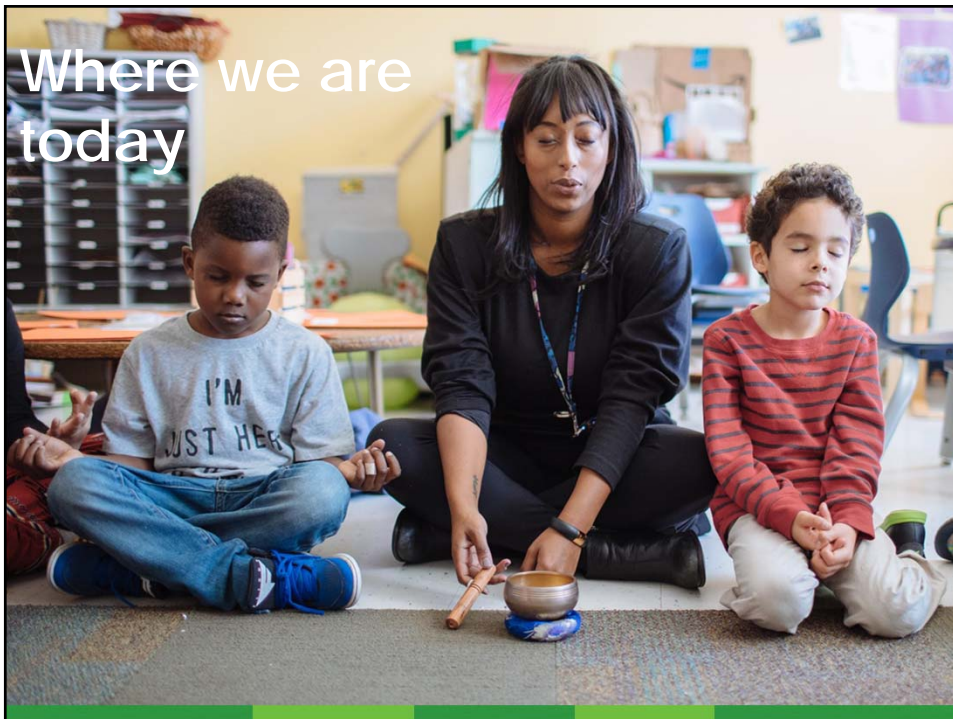


- Selected in response to a RFP from the Midtown Community Schools Initiative (MCSI)
- CWCS team engaged the community in 180+ meetings in a three-year preparation for launch
- CWCKC launched with grades K-1 in 2016 with a diverse student body

# Where we started

## CWCS Investment in CWCKC Launch

Year 0 (FY15-16)		
CWCS Interest-Free Loan	\$800,000	
Local Funding Raised for CWCKC Launch (Kauffman, Hall and Walton Family Foundations)	\$2,650,000	
Year 1 (FY16-17)		
	<i>Financial</i>	<i>Collaboration</i>
Staffing		CWCKC Executive Director Network Role
CWCKC Fees to CWCS	\$0	

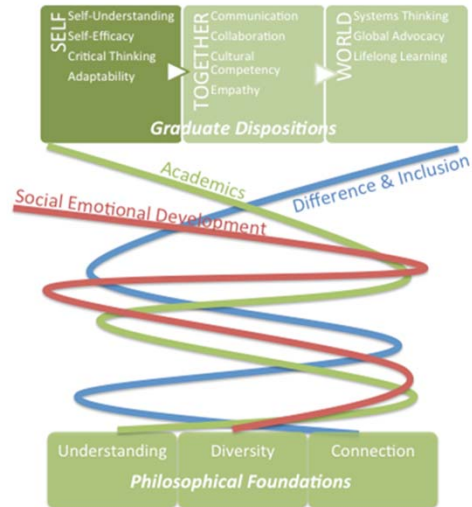


Where we are today

# Where we are today

## CWC Learning Model

- Revised graduate dispositions
- Alignment on our learning model
- Further codification of our schools' "DNA"

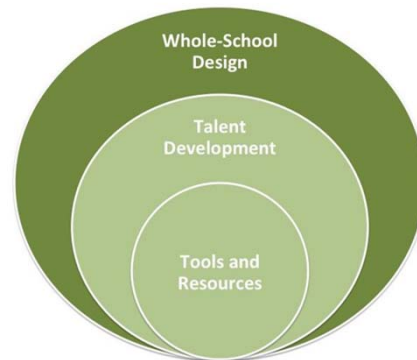


9

# Where we are today

## Evolving Replication Strategy

- How can we more broadly share the key components of our model so that more cities and schools can utilize and benefit from our resources?
- How can we develop individuals (inside and outside of CWC schools) who are prepared to lead in diverse school environments?



10

# Where we are today

---

## Three Paths to Impact



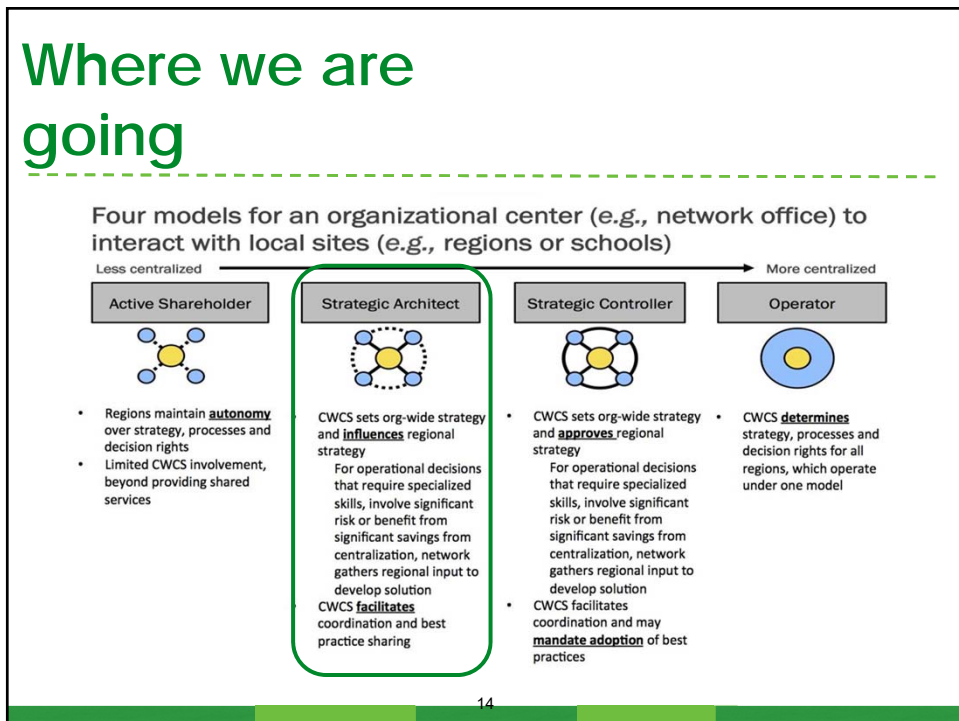
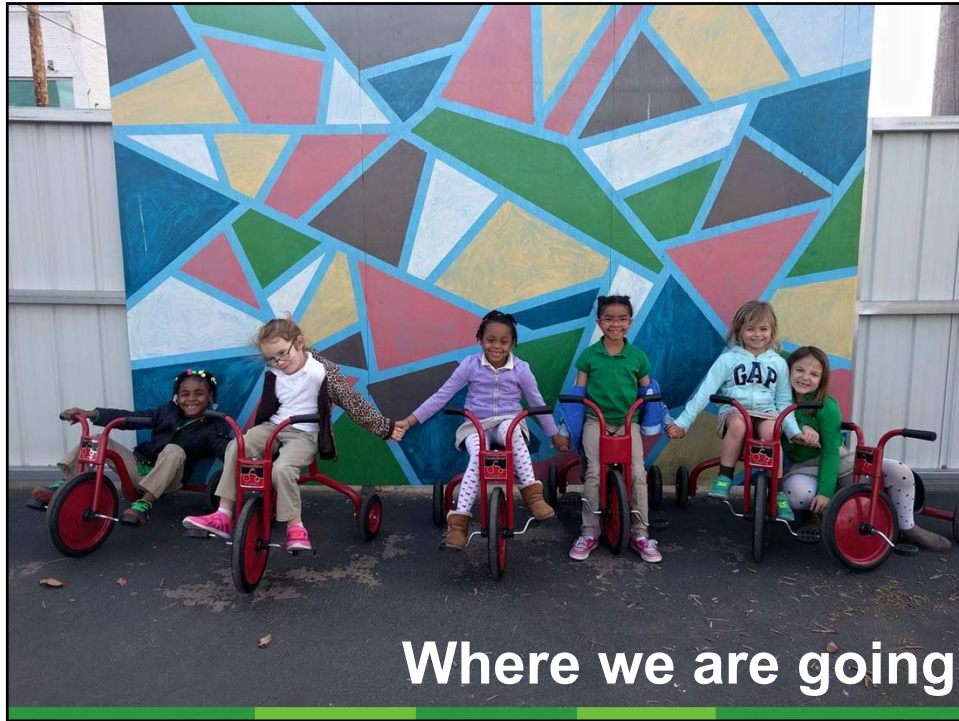
# Where we are today

---

## Early Indicators of Support



- Generous grant from the Walton Family Foundation
- Strong financial backing from the CWCS national board
- CWCS participation in a CZI roundtable on identity
- Report calling for investment in diverse, equitable and inclusive schools (indicating shift in funding priorities?)



# Where we are going

## Role of the CWCS network office as "Strategic Architect"

- Mission
- Strategic Planning
- Accountability
- Sharing
- Innovation
- Advocacy



15

# Where we are going

## CWCKC 2017-2018 Strategic Priorities

Academics	Talent	Financial Sustainability	Diversity and Equity	Growth
Mathematics ELL SEL	Valuation: Recruit and Retain	Facilities: Building Expansion Development	Faculty Culture Equity in Curriculum	Middle School Pre-K

16



# Where we are going

## CWCKC 2017-2018 Strategic Priorities

Academics	Talent	Financial Sustainability	Diversity and Equity	Growth
Mathematics ELL SEL	Valuation: Recruit and Retain	Facilities: Building Expansion Development	Faculty Culture Equity in Curriculum	Middle School Pre-K

# Where we are going

## CWCKC 2017-2018 Strategic Priorities

Academics	Talent	Financial Sustainability	Diversity and Equity	Growth
Mathematics ELL SEL	Valuation: Recruit and Retain	Facilities: Building Expansion Development	Faculty Culture Equity in Curriculum	Middle School Pre-K

# Where we are going

## CWCS 2017-2018 Strategic Initiative: Regional Strategic Planning

*Support a three-year strategic growth planning process for the Los Angeles and Kansas City regions*

- A comprehensive internal memo outlining CWC's approach to regional growth.
- An interactive GIS tool integrating population and academic data.
- A comprehensive internal memo on the trends in data, and the high priority geographic zones in the city.
- A presentation with the findings and growth recommendations for Los Angeles and Kansas City, including facility needs, the greenlighting process, nimble regional operations, grade level needs, and human capital.

# Where we are going

## CWCKC 2017-2018 Strategic Priorities

Academics	Talent	Financial Sustainability	Diversity and Equity	Growth
Mathematics ELL SEL	Valuation: Recruit and Retain	Facilities: Building Expansion Development	Faculty Culture Equity in Curriculum	Middle School Pre-K

# Where we are going

## Difference and Inclusion



- Design and conduct 2-3 listening sessions and 5-7 supplemental interviews with KC staff to inform development of DEI definitions, statement, and vision
- Facilitate a conversation with the KC board around the DEI definitions, statement and vision
- Iterate with KC leadership to refine KC DEI definitions, commitment and vision statements and design sessions to gather feedback from staff at institute
- Partner with KC RSO and network leadership to design session to introduce DEI definitions, commitment statement, and vision to families across the region

21

# Where we are going

## Assessments: 2016-2017 Staff Surveys

(n=19)

**72%**

*My Principal provides me with respectful direct feedback on my performance.*

**79%**

*My school values employees with varied backgrounds and experiences.*

CWC is realizing its Core Values of...

Community

**85%**

Change

**79%**

**37%**

*My co-workers possess the mindset that enables them to leverage difference and have effective interactions with others.*

**58%**

*I feel equipped to lead difficult conversations that arise in our diverse by design community.*

**47%**

*My school values differences in the way people approach problems.*

22

## Where we are going

### Assessments: 2016-2017 Family Surveys

(50% participation rate)

88%

*CWC is realizing its mission and core values*

92%

*I feel inspired by CWC mission and values*

92%

*My child is learning to work cooperatively with others.*

88%

*My child is given opportunities to demonstrate his/her learning in a number of ways.*

94%

*My child's school is headed in the right direction.*

93%

*Overall, my child's school meets or exceeds my expectations*

23

## Where we are going

### CWCS Investment in CWCKC This Year

	CWCS Investment	Collaboration	CWCKC Fees
2017-2018 CWCKC Fees to CWCS			\$70,000-80,000
Staffing		Executive Director Network Role	
Middle School Design Funding <ul style="list-style-type: none"> <li>• 4 curriculum designers</li> <li>• 4 consultants</li> <li>• 2 years of small- and large-scale pilots</li> </ul>	\$311,000		
Model Codification Funding <ul style="list-style-type: none"> <li>• 5 consultants</li> <li>• 30 teachers in working groups across 2 regions</li> </ul>	\$600,000		

24

