

Classroom Teacher, 1st-2nd Grade Loop

Citizens of the World Charter Schools – Kansas City

SUMMARY

The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating **understanding** while building **connections** within a **diverse** community.

CWC Kansas City teachers will implement a high-quality, challenging academic program that includes curriculum consistent with the constructivist learning theory, and developing project-based, interdisciplinary units that allow students to develop and then demonstrate their understanding actively and creatively.

We are looking for candidates who have experience with similar models of instruction, working in diverse communities, and a solid understanding of supporting the academic, social, and emotional development of young children. Our teaching positions offer the unique opportunity to work with the same students for a two-year span across 1st and 2nd grade.

This is a full-time position located in Kansas City, MO. For more information on Citizens of the World Charter Schools – Kansas City, please visit www.cwckansascity.org.

RESPONSIBILITIES

Responsibilities will include:

- Delivering curricular materials selected by CWC Kansas City within a safe, socially supportive, and inclusive 1st grade classroom environment and continuing through the 2nd grade year with the same group of children.
- Developing lessons and units of study that serve varied learning styles and levels of skill and knowledge for 1st and 2nd graders.
- Taking part in a collaborative professional team environment, working with other teachers and administrators to develop, implement, and refine integrated, project-based curriculum.
- Engaging in ongoing assessment of student progress using a variety of means, maintaining accurate records, and using assessment data to tailor instruction to individual student needs to increase student performance.
- Actively participating in regular professional development activities, both internal and external, such as regular classroom observations, reflective discussion of professional practice, professional readings, visiting other classrooms and schools to observe colleagues, attending conferences, and offering trainings or workshops for colleagues in an area of expertise.
- Maintaining frequent, sensitive, and effective communication with students, students' families, colleagues, and other school stakeholders.

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QUALIFICATIONS & TRAITS

The ideal teacher will have:

- A bachelor's degree (master's preferred) and appropriate Missouri Elementary Teacher Certification (i.e. "B-3 Early Childhood Education" and/or "1-6 Elementary Education")
- Experience (minimum two years preferred) teaching early elementary grades
- Experience working with diverse populations, including English language learners and students with special needs
- Experience organizing and managing a student-centered classroom that includes age-appropriate, culturally-responsive classroom management practices
- Experience with and passion for pedagogical practices grounded in constructivism, project-based learning, and the multiple intelligences theory; and in creating appropriate standards-based curriculum in accordance with these philosophies
- Experience developing caring classroom environments where instructional time is dedicated to community-building, conflict resolution skill-building, and empowering students to be peacemakers and agents for positive social change
- Excellent communication/interpersonal skills as well as a desire to collaborate with various stakeholders to help develop a strong school community
- Maturity, humility, strong work ethic, sense of humor, and a can-do attitude
- Willingness to explore additional school responsibilities (before/after school care and classes, committee involvement, etc.); stipends may be available for such responsibilities.
- Fluency in Spanish is preferred.

Note: This position is a 2-year "loop" position and will start in 1st Grade for the 2019-2020 academic year. There is an expectation of continuity into 2nd Grade for the 2020-2021 academic year.

COMPENSATION & BENEFITS

CWC Kansas City offers competitive salaries commensurate with experience and a comprehensive benefits package. CWC Kansas City is an Equal Opportunity Employer. As an organization that values diversity and aims to serve a diverse group of students, we work to reflect this diversity in our staff as well.

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CONTACT

Please apply online through the TalentEd Application Portal on our website at www.cwckansascity.org/employment. No phone calls, please.

ABOUT CITIZENS OF THE WORLD CHARTER SCHOOLS

Our purpose at Citizens of the World Charter Schools is to realize human potential by strengthening the bonds among us and developing true citizens of the world. In this work, we are guided by our core values of Excellence, Authenticity, Diversity, Community, and Change and our operating norms, which reflect a commitment to personal and professional growth, including operating as learners, and with curiosity, integrity, and humility.

The mission of Citizens of the World Charter Schools is to impact and expand the conversation about what an excellent education contains, requires, and accomplishes. Citizens of the World schools challenge students to realize their full potential and thrive in a diverse society.

We are public schools open to all, committed to serving diverse communities throughout the U.S. with schools currently in Los Angeles and Kansas City. We develop sophisticated thinkers who master content and have a courageous and compassionate sense of responsibility for themselves and all people. Our schools are in strong demand: in 2015, we had ten times more student interest than space available. Our classrooms are challenging and joyful learning environments that engage children through projects tailored to their personal experiences, strengths, and needs.

Our teachers take the time to get to know each child as an individual. We empower children to think critically and learn to engage respectfully and productively with fellow students by developing their capacity to enter into and understand the lives of others. Our goal is for student “success” to include mastery of both content and emotions, so that students can meaningfully connect with each other, be part of any community, and courageously decide who they are in the world and how they want the world to be.

In this work, we:

- Prepare students to become citizens of the world in an ever-changing future.
- Promote academic rigor and experiential learning to support and develop children's natural intellectual curiosity.
- Embrace a constructivist, project-based learning approach to teaching and learning.
- Develop each child's potential to live as a learner, both in school and out.
- Reflect, welcome, and celebrate the community's diversity.
- Strengthen the bonds among members of the school community and beyond.