

## 6<sup>th</sup> Grade Learning Fellowship Coordinator

Facilitating Student & Adult Learning in: Leadership, Identity, Self-Understanding, Mindfulness, & Restorative Justice Practices

Citizens of the World Charter Schools – Kansas City

### LAUNCHING A NEW INNOVATIVE MIDDLE SCHOOL MODEL

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CWC Schools will launch a new middle school model in Kansas City in the fall of 2019. The urgency and conviction for this new design is grounded in the following principles:

- *Understanding and valuing students for who they are now:* The three years of middle school represent a unique period in the development of a child. The design of our program should be aligned to meet the social, emotional, and cognitive needs of adolescents.
- *Developing the full self:* Academic mastery alone is inadequate for students to thrive in an increasingly diverse and global society. Learning to navigate change, persevere through struggle, understand difference, and develop a strong identity are requirements for success.
- *Equity, inclusion and commitment to change:* Diverse communities are an opportunity to come together for understanding, for empathy, and for action. In a new model with equity at the core, we hope to create microcosms of what is possible that can have ripple effects well beyond our walls.

In addition to a rigorous and engaging Math and ELA program, the model incorporates a set of promising new school features, including a Learning Fellowship component that focuses on developing the self-actualization and leadership of all students, and Interdisciplinary Course, a space where students will tackle some of the world's most vexing and pressing challenges and in doing so, develop the knowledge, skills, and orientations of global leadership.

This will be a transformational experience for founding students and families; the Learning Fellowship Coordinator will play a critical role in creating a new generation of lifetime learners and leaders.

### SUMMARY

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The mission of CWC Kansas City is to provide an excellent public education focused on developing and demonstrating **understanding** while building **connections** within a **diverse** community.

CWC Kansas City Founding Middle School teachers will implement a high-quality and challenging program that leverages the constructivist learning theory. The Learning Fellowship

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6<sup>th</sup> Grade Teacher will plan and facilitate engaging sessions that allow students to develop their self-understanding, identity formation, cultural competency, and empathy skills through the following learning modules:

- Peer Coaching
- Mindfulness
- Expressive Art Community Projects
- Service Learning Initiatives
- Identity Projects
- Restorative Circles

We are looking for candidates who have experience with similar models of instruction, working in diverse communities, and a solid commitment to supporting the holistic development of middle school students.

This is a full-time position located in Kansas City, MO. For more information on Citizens of the World Charter Schools – Kansas City, please visit [www.cwckansascity.org](http://www.cwckansascity.org).

### RESPONSIBILITIES

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Responsibilities will include:

- Leading the vision and implementation of the regular whole school practices to cultivate desired school community and culture
- Creating a scope and sequence of 6<sup>th</sup> Grade Learning Fellowship, leveraging the curriculum units for each module component
- Facilitating Learning Fellowship modules with students during a Learning Fellowship block
- Creating a safe, inclusive, and supporting culture within all Learning Fellowship sessions
- Supporting team members in designing activities that promote a positive and safe classroom and school culture
- This staff member will be an active participant in building leadership by collaborating regularly with the Principal and Regional Leadership Team

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- Developing lessons that serve varied learning styles and be responsive to specific emotional and social needs within Learning Fellowship modules
- Taking part in a collaborative professional team environment, working with other teachers and administrators to develop, implement, and refine integrated, project-based curriculum focused on whole student development
- Engaging in ongoing assessment of student progress using a variety of tools, maintaining accurate records, and using assessment data to tailor instruction to meet individual and group student needs
- Actively participating in regular professional development activities, both internal and external, such as regular classroom observations, reflective discussion of professional practice, professional readings, visiting other classrooms and schools to observe colleagues, attending conferences, and coaching faculty in Learning Fellowship learning
- Maintaining frequent, sensitive, and effective communication with students, students' families, colleagues, and other school stakeholders

### QUALIFICATIONS & TRAITS

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The ideal coordinator will have:

- A bachelor's degree (master's preferred) in Education and
- Appropriate Missouri Teacher Certification in either "Middle School 5-9," Administration, Counseling, or Curriculum/Instruction.
- Experience (minimum three years preferred) teaching or counseling 5th, 6th, 7th or 8th grades
- Experience working with diverse learners, including mixed socio-economic populations, English language learners and students with special needs
- Training and experience with Trauma-informed schools
- Experience cultivating a student-centered classroom that includes culturally-responsive classroom management practices, and the cultivation of a growth mindset
- Experience with and passion for facilitating adult development
- Ongoing practice of mindfulness or contemplative practice

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- Experience with and passion for pedagogical practices grounded in constructivism, culturally responsive teaching and learning, learning science on teenage brain, motivation and belonging
- Experience developing a cohesive classroom culture where there is a dedication to community-building, conflict resolution skill-building and empowering students to be agents for positive social change
- Be aligned with the philosophy and mission of the school and organization
- Have an entrepreneurial spirit and leadership skills
- Excellent communication/interpersonal skills as well as a desire to collaborate with various stakeholders to develop a strong school community
- Maturity, humility, strong work ethic, sense of humor, problem-solving skills and a can-do attitude
- Be dependable and have excellent follow-through
- Maintain strong personal commitment to ongoing learning and growth
- Be an effective and persuasive communicator, orally and in writing
- Willingness to explore additional school responsibilities; stipends may be available for such responsibilities.
- Fluency in Spanish is preferred.

### ABOUT CITIZENS OF THE WORLD CHARTER SCHOOLS

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Our purpose at Citizens of the World Charter Schools is to realize human potential by strengthening the bonds among us and developing true citizens of the world. In this work, we are guided by our core values of Excellence, Authenticity, Diversity, Community, and Change and our operating norms, which reflect a commitment to personal and professional growth, including operating as learners, and with curiosity, integrity, and humility.

The mission of Citizens of the World Charter Schools is to impact and expand the conversation about what an excellent education contains, requires, and accomplishes. Citizens of the World schools challenge students to realize their full potential and thrive in a diverse society.

We are public schools open to all, committed to serving diverse communities throughout the U.S. with schools currently in Los Angeles and Kansas City. Our school model was founded upon three learning strands: core academics, social and emotional, and difference and inclusion. We develop sophisticated thinkers who master content and have a courageous and

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compassionate sense of responsibility for themselves and all people. Our classrooms are challenging and joyful learning environments that engage students through projects tailored to their personal experiences, strengths, and needs.

Our teachers take the time to get to know each student as an individual. We empower students to think critically and learn to engage respectfully and productively with fellow students by developing their capacity to enter into and understand the lives of others. Our goal is for student “success” to include mastery of both content and emotions, so that students can meaningfully connect with each other, be part of any community, and courageously decide who they are in the world and how they want the world to be.

In this work, we:

- Prepare students to become citizens of the world in an ever-changing future.
- Promote academic rigor and experiential learning to support and develop children's natural intellectual curiosity.
- Embrace a constructivist, project-based learning approach to teaching and learning.
- Develop each child's potential to live as a learner, both in school and out.
- Reflect, welcome, and celebrate the community's diversity.
- Strengthen the bonds among members of the school community and beyond.

### COMPENSATION & BENEFITS

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CWC Kansas City offers competitive salaries commensurate with experience and a comprehensive benefits package. CWC Kansas City is an Equal Opportunity Employer. As an organization that values diversity and aims to serve a diverse group of students, we work to reflect this diversity in our staff as well.

### CONTACT

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Please apply online through the TalentEd Application Portal on our website at [www.cwckansascity.org/employment](http://www.cwckansascity.org/employment). No phone calls, please.