

**FILL OUT
AND
SUBMIT
THE FREE
AND
REDUCED
LUNCH
FORMS**

**If we have 100 more
students that qualify
we get an additional
\$300,000 in funding
for your kids!**

Curriculum Night: Title I Information

August 29, 2024

AGENDA

1. Introduction and Purpose
2. School's Vision and Core Values
3. Curriculum Highlights
4. Teaching Methodologies
5. Assessment and Progress Tracking
6. Support Services
7. Parental Involvement and Communication
8. Extracurricular Activities: Clubs
9. Volunteer Opportunities
10. Social Services

Introductions and Purpose

Introduction of Staff

Purpose: Provide overview of Title I federal programming at Citizens

Citizens participates in Title I federal programming:

- Purpose of Title I: “To provide all children the opportunity to receive a fair, equitable, and high quality education, and to close achievement gaps.” (Title I, Section 1001 Statement of Purpose)
- Funds allocated from the federal government to the state and then to the school
- Monies are based on the number of free and reduced applications for the school lunch program

Following slides provide information on the implementation of Title I programming

Overview: Title I Requirements

- Schoolwide Title I School
- Presentation of the Parent and Family Engagement Plan
- School-Parent Compact: Outlines how parents, school staff, and students will share the responsibility for improved student academic achievement
 - Available in the grade level classrooms (need one for each student)
 - Addresses the importance of teacher and parent communication on an ongoing basis
 - Ensures two-way communication between parents and CWCKC staff in language that family members can understand

Vision and Core Values

Vision for 2024-25: Collaborative Cultures

Core Values:

- Excellence
- Community
- Change
- Diversity
- Authenticity

Teaching Methodologies

- Differentiated Instruction
 - Content
 - Process
 - Product
 - Environment
- Project- Based Learning
- Safe, Effective, Space and Opportunity to acquire an Education (possess / understand / know how to use / benefit from).

Assessment and Progress Tracking

- Assessment
 - 3 Times a Year
 - K-8 Reading, Mathematics, and Fluency (K-3)
 - K-2: Fountas and Pinnell Benchmark Assessment
 - End of Unit Assessments
 - Core subject areas
 - Specials
 - Missouri Grade Level Assessment (MAP, 3-8)
 - Project Based Learning Events (December and May)
- Progress Tracking
 - Exit Tickets to Monitor Daily Instruction
 - Observation
 - Student Work Samples
 - Grade Input in Infinite Campus 2x a week

Support Services

- Learning Support for Diverse Learners
 - Math Interventionist and Coaches
 - HOOT Tutoring (4-5)
 - Power Up (6-8)
- Counseling Services
 - Skill Based Groups with Counselors
 - Partners for More Intensive Needs
- Enrichment Opportunities
 - Personal Learning Time
 - Service Learning
 - After School Clubs

Family and Parent Engagement

- Student Led Conferences: Goal 90-95% Attendance
- Host Quarterly Family Events
- Annual Family Survey
- PBL Showcases: Fall and Spring
- First Fridays Starting October 4
- Federal Programs Review and Plan, May 2025

Parental Involvement and Communication

Communication

- Infinite Campus as a tool for progress tracking
- Receive regular communication from classroom teacher
- Concerns about academic progress
 - Receive notification from teacher to see interventionist or tutoring
 - Updates on progress and/or lack of progress
 - Next steps in addressing students' needs in reading and math
 - Interventions usually take 6-8 weeks of consistent services
- Citizens Connection Weekly Newsletter
- Family Forums
 - Last Thursday of the Month in conjunction with an event
 - Virtual if No Event Scheduled

Extracurricular Activities: Clubs

- Clubs: Fall and Spring Semesters
- Utilize community members/organizations, staff members, and caregivers
- 10 weeks for \$100
- Mondays, Tuesdays, Thursdays
- 3 Scholarships per club
- Information disseminated through Citizens Connection, social media, and STAR folder flyers

Volunteer Opportunities

Two levels of volunteers/chaperones:

(information on www.cwckansasacity.org>Current Families>Volunteer)

- Staff Supervised Volunteer or Chaperone
 - With Citizens staff member at all times
 - Complete Family Care Safety Registry
- Citizens Volunteer or Chaperone
 - Independently work with/chaperone students
 - Complete Family Care Safety Registry
 - Complete MACHS Background Check



Social Services

- Uniform Assistance
- Food Pantry
- BackSnacks
- Assistance with community resources
- Contact Jessie Cox at jessica.cox@cwckansacity.org

Grade Level Locations

ROOM NUMBER	GRADE LEVEL
111	Kindergarten
113	1st Grade
211	2nd Grade
214	3rd Grade
215	4th Grade
316	5th Grade
313	6,7,8